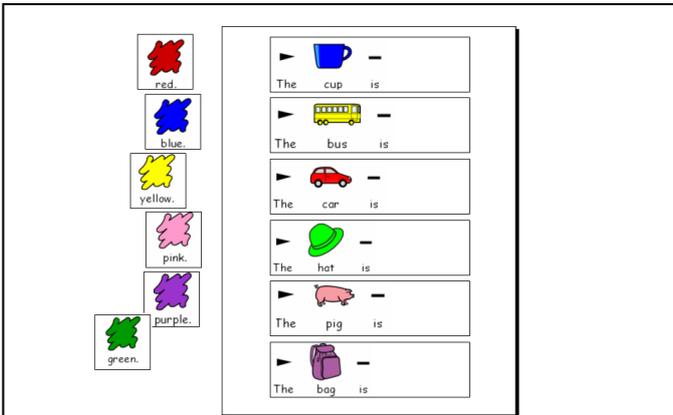


# Literacy



As a basic introduction to sentences, write simple symbol supported sentences children finish the sentence by adding the last symbol and word.



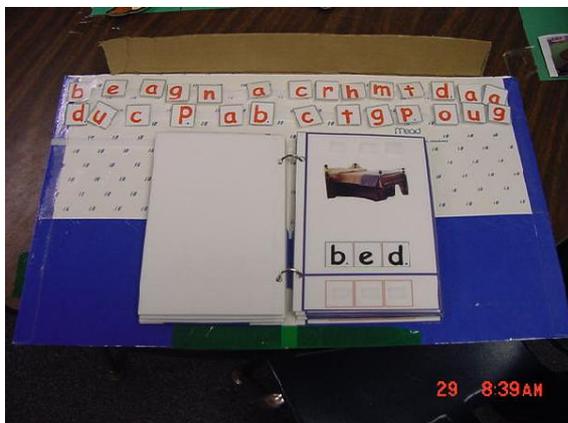
Use cut outs of simply spelt words stick the letters onto this. Write matching letters onto clothes pegs children peg on the matching pegs.



Support children in learning to read by providing a error control system e.g. boarder a picture with a colour and boarder the matching word with that colour. Children match word to the picture.



Simple cards children match word to the card.

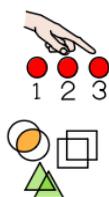


Make a book that has a photo and word. Children match laminated words/ letters



Provide a picture/ word 'dictionary' of words and a matching board with the picture next to spaces correlating to the amount of letters (add velcro) print and laminate matching letters add velcro. Children spell the words.

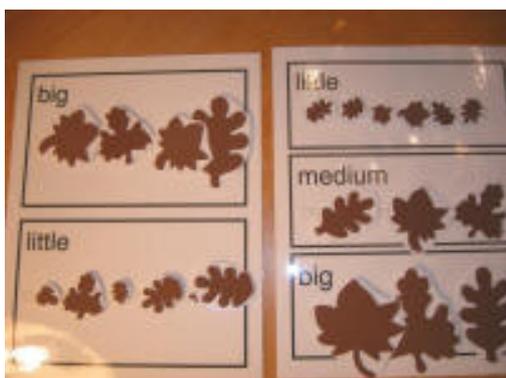
# Maths



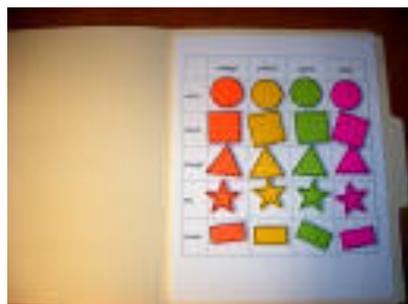
Visually supported sorting/ counting activity. Use sorting/ dip tray attach the number and the correct amount of pictures of the object to place into the compartment.



Attach velcro to the pages of a simple book, create matching picture/ symbols/ word/ number attach these to a board match these to correct page.



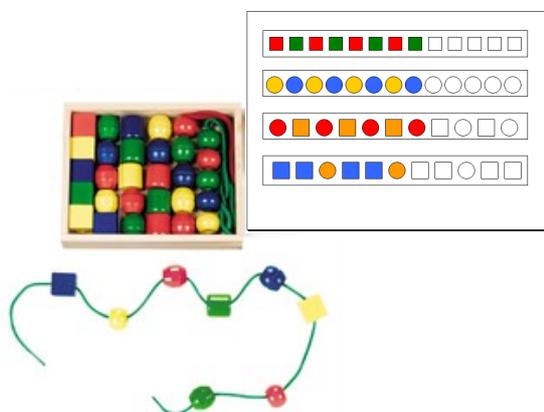
Create grids that state sizes with words/ symbols. Cut out simple shapes of varying sizes, children sort these into correct space.



Make a grid depicting colours down side and shapes along top, create matching coloured shapes. Match the correct shapes to the correct place.



Attach coloured spots to the ends of lollipop sticks children match the spots together to create shapes that are written onto the stick.

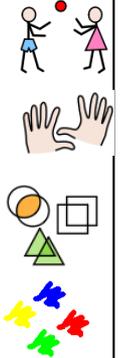


Create sequence cards for children to follow when threading. Initially present children with only the beads they need.

# Construction



Attach duplo/ mega blocks to a tray children build towers of matching colours.



To assist children in making a model children match duplo to laid out pieces, then use these to make matching model and place in finished tray.



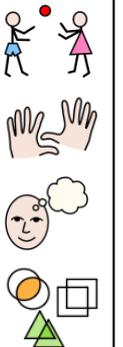
Provide children with a photo of a simple model, give children the exact pieces children make this model Place a matching outline of the shape to provide extra guidance



Same as previous activity but more advanced model and without outline.



Same as previous activities, but providing a sequence of photos of how to make the end model.



Create matching size drawings of duplo models. Children make model and put in matching basket.

# Games



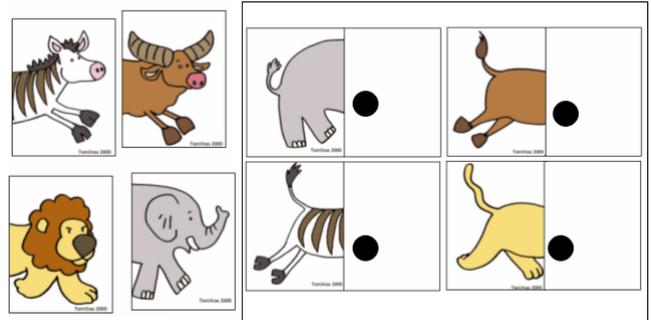
Use straight marble run pieces create a tower for children to recreate. Separate the colours into pots prior to activity to make it easier combine to increase difficulty.



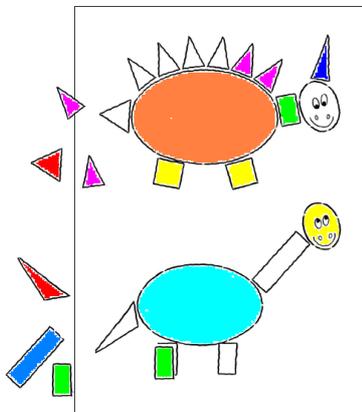
Use geometric shapes plastic/ card to create a simple picture, recreate this on card. Children match the individual shapes to those on the board to recreate picture. Add velcro to make prevent pieces from slipping



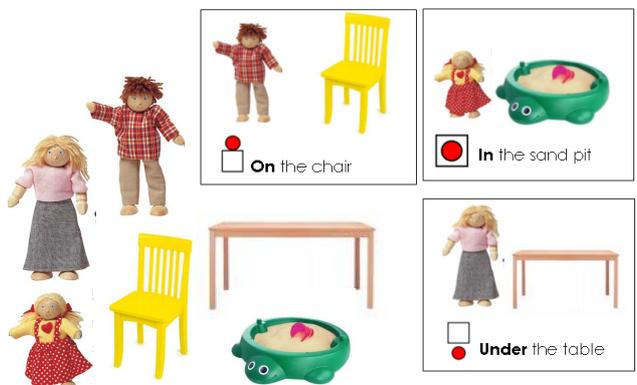
Make two copies of a familiar picture cut laminate one as it is while cutting the other into pieces. Children match pieces to the board.. To make task more difficult use outline instead of complete picture, then no picture at all.



Cut pictures in half place one on a board, children match the correct half to the picture.



Create complex pictures using geo shapes children match the correct shapes to outline.



Create cards that give instructions of what do with small world toys, particularly useful in positional language. Give child the same toys as in cards.

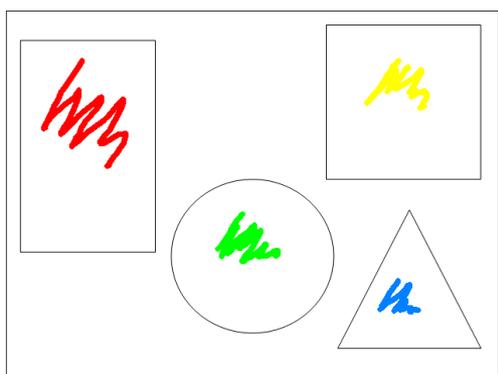
# Art



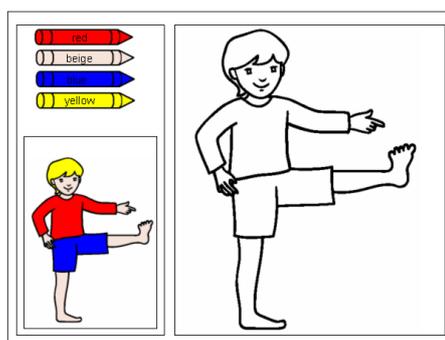
Draw a simple outline children use paint dabbers to dot into the shape.



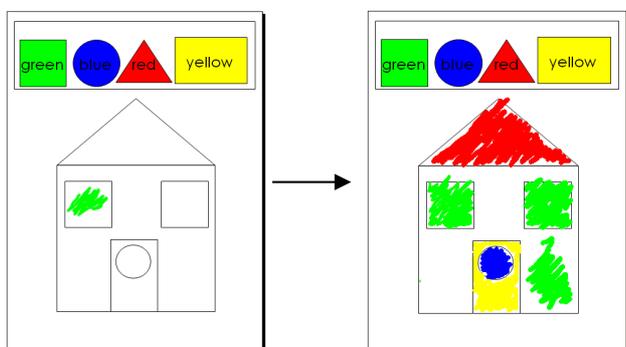
Draw a simple picture, start the picture off child draws matching picture using matching colours.



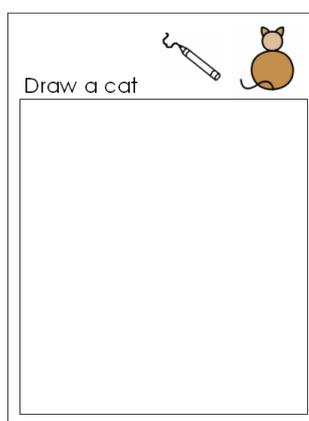
To assist children who find it difficult to change colour or colour purposely begin colouring the shape with expect colour, children colour using that colour.



Moving on from previous activity provide children with a colouring picture to copy. Add a visual cue of the coloured crayons needed for colouring so they can obtain them prior to colouring.



Provide a visual instruction to colouring a picture, as in colouring by numbers but simpler.



Provide children with visual instruction of what to draw.

# Matching



Print out simple pictures that are the same bar small differences that enable children to really look before matching.



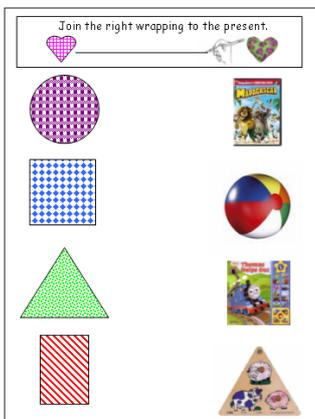
Obtain two sets of paint sample strips cut one set out, match to the strip. Start with one strip gradually increase difficulty by adding more strips.



Have baskets/ tubs stick matching outlines of similar objects, match objects to the correct basket.

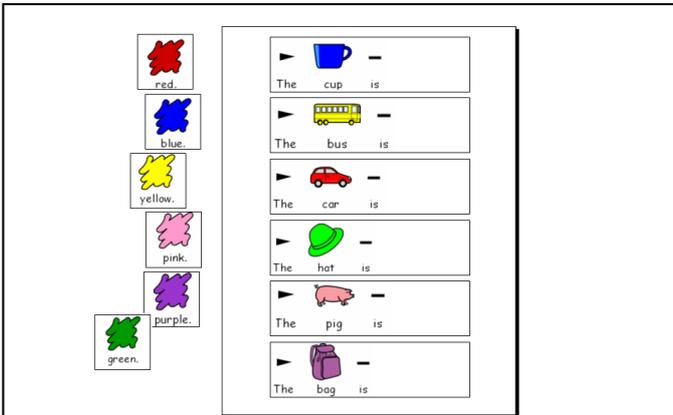


Obtain pegs with wooden enhancements attached (craft store) draw matching picture the middle of a strong piece of card. Peg matching pegs to card.



Worksheet the gives visual instructions of what to do. Use a pen to join the shape to matching shaped toy.

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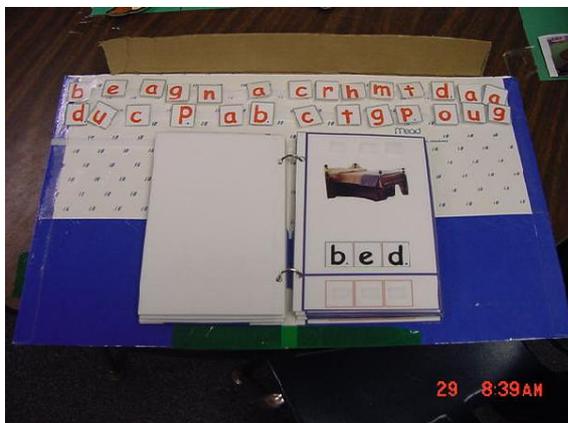
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