

Daily routines: (these will always be the same each week)

- 30 minutes of exercise – this can be however you like as long as it is socially responsible. Joe Wicks - <https://www.youtube.com/watch?v=K6r99N3kXME> - This is a recommended minimum. Of course, you can do more!
- Try to limit your screen time!
- 15 minutes reading of a book a day – again a minimum. Please read more!
- Help out with at least one job at home every day. Remember, everyone is having to rearrange their lives at the moment so we should all be helping out as much as we can. You may want to arrange to be responsible for one thing in your house each week so you get into the swing of it.
- Try to learn something new each day – a new word, how to say a sentence in French, how the washing machine works, how to empty the vacuum, how far a walk a mile is, how frequently the tides change, how to grow something in the garden etc. etc. etc. Be as creative as you like!
- Make contact with someone else who is socially distancing themselves at the moment.
  - Phone a relative, send a postcard, write a nice text, video chat with someone.
- Make someone smile.

**Using Class Dojo to upload completed work:**

Children can log into their own Class Dojo accounts by using the app and scanning the QR code that they were sent home with last week. If they do not have this, they should be able to scan our class code (below) and select their own profile. If they would like their own individual QR code for their account, let me know and I will print it off for you to collect from school.



**Student instructions:**

1. Open ClassDojo app or website: [dojo.me](https://dojo.me)
2. Click "Use QR Code", OR tap "I'm a student" on the app
3. Scan DojoCode to join class

## English:

This week, I'd like you to write up the report we have drafted on Blue Zones. In school we would normally spend three days on this so here is how I think you should organise your week for writing:

**Monday:** carefully read through your draft. If it is not finished, finish it off. Complete the following checks on your work:

Does the writing make sense when I read it aloud to someone?	
Have I correctly punctuated every sentence?	
Have I spelt everything correctly in the report? Read it backwards! (You can use Google to check certain words!)	
Do you think that the language and sentence structures that you have used are <b>high quality</b> ? Think <b>Year 6 ++</b>	
Have you used your writing target and all of the features that we thought about when planning the report?	
Have you found opportunities to use Year 6 punctuation? ; : - ( ) ,,	

If the answer to any of the above is no, change it.

## Tuesday, Wednesday & Thursday

Spend 45 minutes each day working on the final draft of your report. You need to make this look beautiful. Think about where you might include illustrations to highlight certain aspects of the Blue Zones. Use lightly draw pencil lines to help you present the work beautifully. Think about your presentation and the care that goes into this final piece.

## Friday:

Now that your report is finished, it's time to *reflect* on our learning this half term. You should be used to reflecting on how well work has gone, how well you've improved in a certain subject and also how you could use this knowledge in the future.

Write an end of term reflection on the work we have done as **scientists**.

Remember to include:

- How you have improved as a **scientist** (look for all the places you've used the skills of a scientist). What have you learnt – think about skills and knowledge!
- What you have learnt about well-being and taking responsibility – **HUGE** links to everything that is going on in the world around you at the moment.
- How you think this learning could have an impact on our local area and your life in the future.

Make this writing look amazing – beautiful presentation and thoughtful reflections.

Remember: with **graphic design**, if it doesn't add anything to the piece of writing, don't do it. Often, less is more! (Putting less on the page makes the whole thing look actually better rather than cramming in loads of design work!) Don't worry if you have no water colours, you can still make your work look amazing in greyscale! (Black & white)

**Please upload a picture of your finished report to your Class Dojo profile.**

Maths.

Click on the links below for the maths for each day. The answers will be provided on the online document. Workings out can be done in your green work books – **nothing needs to be printed**. The mark schemes are provided for you to self-mark. Any mistakes, please debug as you would do in class normally!

Monday – BIDMAS - <https://QYTEZIM.exampro.net>

<b>B</b>	<b>Brackets</b>	$10 \times (4 + 2) = 10 \times 6 = 60$
<b>I</b>	<b>Indices</b>	$5 + 2^2 = 5 + 4 = 9$
<b>D</b>	<b>Division</b>	$10 + 6 \div 2 = 10 + 3 = 13$
<b>M</b>	<b>Multiplication</b>	$10 - 4 \times 2 = 10 - 8 = 2$
<b>A</b>	<b>Addition</b>	$10 \times 4 + 7 = 40 + 7 = 47$
<b>S</b>	<b>Subtraction</b>	$10 \div 2 - 3 = 5 - 3 = 2$

Tuesday – Inverse - <https://GEJEIOR.exampro.net>

Wednesday – manipulating place value: 10, 100, 1000 etc. <https://JUOUUUK.exampro.net>

Thursday – multiplication - <https://TUWOEUF.exampro.net> – Don't forget the place holder!

Friday – division - <https://IOTIUIE.exampro.net> – remember to write out the times table first if you need to!

**Maths extension for bonus credit:** create a written or video explanation of how to **efficiently** solve these calculations. (Using a calculator is not an answer I'll accept!)

**Please submit your marks for each day to your Class Dojo profile**