#### **Academic performance 2015/16**

When you received your child's report, in Years 1 to 6, you will have been informed as to whether your child has met the expected standard for the year group, identified as "expected". I would reiterate these are significantly raised expectations. If children do not meet **just one** of the key performance indicators, then they will not achieve the expected standard. This is very different from the previous system where there was a "best fit". This has meant that some children will have been identified as "emerging". We will be focusing all of our efforts to ensure children meet the expected standard. Some children will have been identified as achieving "mastery" which means they are working at greater depth in their year group – currently, only very few children will be at this point.

Year 6 SATs were much more challenging than previous Year 6 children have experienced. *Nationally, only 53% of children have attained the expected standard*. Last year, 80% of children nationally achieved a Level 4 in Reading, Writing and Mathematics. This is a significant drop across the country. We have been given a clear message from the Education Secretary that this year SATs are not comparable with previous years.

Our standards are as follows, compared to the national standard achieved this year in brackets. This year, pupils have had their raw marks <u>converted to a scaled score</u>, for which a scaled score of 100 means they have met the expected level.

Subject	Shaldon % of pupils achieving the expected standard	National % pupils achieving the expected standard nationally	Shaldon average scaled score	National average Scaled Score
Reading	83%	66%	105.6	103
Writing	94%	74%	N/A	N/A
Mathematics	89%	72%	107.3	103
Spelling Grammar and Punctuation	89%	72%	108.4	104
Combined Reading, Writing and Mathematics	75%	53%		

#### National tests and assessments in Reception, Year 1 and Year 2.

Reception – 90% achieved a Good Level of Development (GLD) (nationally 2015 66%)

Year 1 – 100% of our pupils passed the phonics screening (nationally 2015 77%)

Year 2 – There are no national figures as yet to compare our results with.

Subject	Shaldon % of pupils achieving the expected standard	
Reading	93%	
Writing	97%	
Mathematics	93%	
Spelling Grammar and Punctuation	93%	

### Keep up to date with all school information on our website.

As well as regular news stories, photo galleries and an online calendar displaying our upcoming events, we also upload letters to parents, so don't worry if you miss an email or lose a letter in a book bag, you will always find it online at

www.shaldon.devon.sch.uk



We return to school on Monday 5th September 2016 Shaldon **Primary School** A YEAR IN PHOTOGRAPHS Dear Parents, As we reach the end of another academic year, this final newsletter of the year shares with you some of the highlights of the year and I hope you enjoy the photos showing the variety of learning that the children experience. We are early into our days as an academy and the exciting journey of building our own Multi-Academy Trust (MAT) - The Academy for Character and Excellence - which was founded on the 1st June with Redhills Primary School, but we are working hard to ensure that we shape a Trust that improves outcomes for our children. There have been challenges this year with the significantly increased expectations in the curriculum - in mathematics, reading, writing, spelling and grammar. I am very proud of the wonderful work ethic of our children as they have focused on these areas, as well as the commitment of the teachers and teaching assistants in supporting them to achieve this. At Shaldon, we believe that it is important for children to experience a vibrant, broad and balanced curriculum; we believe our children benefit from a range of learning experiences, not a narrow curriculum. Our great passion as a school – and now a MAT - is developing character through a values-led approach. We see education as not only teaching children, but preparing them for the future. Developing characteristics which will support their success, happiness and enable them to flourish, as well as making a positive impact on society are central to our mission statement. I hope that you all have a wonderful, relaxing and safe holiday with lots of sunshine to enjoy. With warmest wishes, Weyman



## MUSIC

Music is an important part of our school and over the year they have listened to Puccini, Debussy, Shostakovich. The following music teachers visit the school, on a weekly basis, to give instrumental tuition to individual children and small groups.

#### Music lessons were available on:

Piano/ Keyboard with Helen Sargent
Guitar with Ginnie Cutler
Violin with Goska Kosmaczewska
Brass and Clarinet with Lisa Price
Cello with Helen Wills
Recorder with Kate Hill-Art
Ukelele with Steve Walker
Drums with Stephen Godfrey
We offered subsidised or free music lessons to children who are entitled to these.

#### **Shaldon Samba Band**

In November, the school Samba Band were asked to lead a lantern and torch procession through the village. All children and families were welcome to participate in the parade, with no previous experience or rehearsals necessary.

#### **Harvest Festival**

The Harvest Festival held at St Peter's Church in October saw the whole school perform songs and readings to a large audience of family and friends of the school. The church looked beautiful and the children were a real credit to the school.

#### String Symphony

After ten weeks of lessons with Kip Pratt, the Teignmouth Learning Community Musical Lead for Primary Schools, Year 6 amazed us in their end of term concert. Parents enjoyed this virtuoso performance and the children should be very proud of their plucking and bowing.

#### **Busy Choir**

The school choir visited Crealy in December and performed Christmas songs to a small audience. They also sang with Singalong Shaldon in the church and to Volunteering in Health and Teignbridge House Care Home. They sang with gusto and spirit. In the school Christmas and summer fairs, the choir entertained the crowds with a variety of songs, which they had learnt throughout the year.

#### **TCS Music Festival**

Year 5 had the privilege of being invited to the TCS music festival. They were joined by a selection of other primary schools from the local community to put on a performance. The children attended workshops during the day for brass, before rehearsing as a collective in preparation for the evening performance. Everyone had learned 'Eye of the Tiger' and 'Don't Worry, Be Happy' to perform alongside pupils from the other schools. The evening came and the auditorium was packed! Year 5 entertained everybody with their rendition of 'Uptown Funk' by Bruno Mars. Everyone had a fantastic time and finished the evening by singing songs to the audience in the finale. They were even asked to do an 'encore'.

#### **Year 5 Brass Lessons**

In addition to our curriculum music work, Class 5 had the great privilege of additional music lessons from Mrs Price. During these lessons, they learnt how to use a number of brass instruments, learning notes, reading music and learning and practising new pieces of music. They used some of their learning to help them at the Learning Community Music Festival, held at TCS, which was great fun. They had such a great day working alongside children from other local primary schools. At the end of March, the class performed their pieces to their parents and family friends in school.



#### **New Beats**

Children were given the opportunity to watch some drummers in action in a taster session held at the school recently. Stephen Godfrey, a local instrumental teacher, taught children on a weekly basis at school.

#### **A Singing Celebration**

In March a selection of school choir members, along with pupils from seven other schools from across Devon were chosen to participate in an inclusive singing celebration workshop at Exeter Corn Exchange. It was led by the internationally famous choir conductor and composer, Alexander L'Estrange. During the day, the children learnt Alexander's composition, singing about the chronological order of 1,000 years of British Kings and Queens, to a collection of famous tunes. The evening concert showcased each school singing a prepared song and culminated in a spine -tingling, enthralling and exciting performance with all 150 children singing Alexander's composition. It was an exceptional experience that will stay with our children for a long time.

#### **Cracking Composers**

During the Spring Term, Year 4 used their musical talents to help write a brand new piece of music that was premiered at a concert in the summer term. At an afternoon workshop with Brazilian composer & performer Adriano Adewale, the children helped to develop lyrics and melody for this new work. After the Easter holidays, Year 4 learnt the piece and other compositions, and performed it with Adriano and three other schools from Devon at the Totnes 'Party in the Town' in May.

#### Shaldon Festival

In June, some of our children from Years 4 and 5 worked with children from the Mill Lane TCS campus, Cheetham's Music School and Shadon Festival committee members. They participated in a mask making workshop, a drama and music workshop and performances to audiences in St. Peter's Church. They learnt about a composition written by Sergei Prokofiev in 1936, in the USSR, which is a children's story, spoken by a narrator and accompanied by an orchestra. In a workshop, young musicians from Cheetham's Music School showed them the sounds and instruments which perform in Peter and the Wolf. It was a really exciting opportunity for the children to work with so many talented people.

#### **Creative Music Workshop**

In June, Years 3, 5 and 6, had the unique opportunity of participating in a creative music workshop with professional musicians. This came about as a result of a generous and anonymous donation of money to the school. The benefactor had asked that the money went towards developing the children's love of singing and playing of musical instruments, encouraging pupil's participation and enjoyment in music, which is then hoped to continue into adult life.

A set of workshops was created on the theme of 'A Day in the Life of Shaldon,' culminating in a performance to the rest of the school and parents. Any children who had learnt a musical instrumental instrument, in school or out of school, or who played in a learning community band or orchestra were invited to bring their instruments into school to be used in the composition process, enabling them to perform on them in the workshop and performances. The children had the opportunity to sing and play instruments during the workshops. As well as composing using instruments and voices, the children helped to create a song, which has become the school's own song, which reflects our school values, and to which the children sing with joy and pride.

#### **Another Masterpiece Created**

Throughout the Summer Term, Year 4 worked with Kip Pratt, they composed a piece of music inspired by Vivaldi's 'The Four Seasons,' and performed it to parents, along with other primary schools from the learning community. It was a stimulating and enlivening collective concert, showcasing and demonstrating the individuality of each of the primary schools.

#### **Parent Assemblies**

During the Spring and early Summer terms, each class invited their parents, families and friends to join them at our Celebration Assemblies. Each class prepared a song or poem to perform at the end of the Friday Assembly.

Each term we focus on a particular artist, this year the children have explored the works of Andy Goldsworthy, Renoir and Kandinsky.

#### **Stone Lane Gardens**

Years 4, 5 and 6 were fortunate enough to extend their learning about how plants and sculptures can each enhance the other with a visit to Stone Lane Gardens. Spending a full day in the gardens, pupils explored in pairs, sketching different manmade structures before going on to create their own prototype models out of clay. The creations were varied and imaginative, drawing on the inspiration of the plants, the wildlife and the wide variety of sculptures in the grounds. We were genuinely impressed by the high standard achieved from just one small ball of clay.

#### **School Council**

The School Council have had another busy year, below are some of the activites they have been involved in:

Successfully petitioned for mirrors in both toilets.

Ran a stall at the Harvest Festival and presented gifts to

Helped to create new activities for the monkeys at Shaldon Zoo

Worked with Devon Gardens Trust to plant trees in the **Botanical Gardens** 

Created fundraising ideas for Children in Need.

Chose Golden Ticket rewards.

Organised Shaldon Book Day

#### **Fundraising**

We have raised significant sums for very worthwhile causes. Thank you for you support.

£165 - Oxfam

£299 - Save the Children

£283 - Fairtrade

£1689 - NSPCC

£323 - Children in Need

£359 - St Peter's Church



We are extremely grateful to FOSS for continuing to raise funds for the school, through a number of events, which is vital for us to develop and improve. Events include the Christmas & Summer Fair, Chocco Lotto and Class Cake Sales. Combined with other fundraising activities such as the Bag2School recycling, refreshments at Sports Day, and supported by donations, FOSS have raised approximately £3000 this year.

FOSS are working with the school leadership team, the school council and Play Torbay to deliver exciting improvements to the outdoor learning and play environment. The funds raised will be spent in these areas over the coming months.

The end of this academic year sees three FOSS committee members leave with the departure of their year 6 children - a huge thank you to Pauline, Pippa and Susan for their support, time and effort.



# PE & SPORT

Physical Education and sport continue to be a highly valued part of school life at Shaldon. Our specialist teacher, Miss Young, provides a continuity of high quality provision across the school. The children can build on their experience by participating in after school clubs and this year the programme has included some very exciting new opportunities – Fencing, Street Surfing and Dance. Children are also signposted to clubs in the community and several children have recently represented Teignbridge in the Devon Games to Inspire.

Once again we have the highest attendance at Teignmouth Learning Community (TLC) events and have qualified for more Partnership Finals than any other local school. Our affiliation to the Dartmoor School Sports Partnership is key to providing access to higher level competitions and Gifted & Talented sessions.

There are also many inclusive events – KS1 have taken part in Funfest, KS2 classes have attended festivals in Netball, Gymnastics and Striking & Fielding and some children spent an amazing afternoon at the Beach Festival! A professional from Teignmouth Golf Club has delivered taster sessions and we've provided Scootsafe sessions for all Reception and KS1 children.

#### Sports opportunities this year:

World Cup Tag Rugby event – Yrs 4, 5 & 6 Cross Country - Yr 6 Girls - 1st place

TLC Netball Festival - Yr 4

TLC Netball Tournament - Yr 3/4 3rd place & Yr 5/6 1st place

Partnership Netball Finals - Yr 5/6 3rd place

TLC Gymnastics - Yr 3/4 & Yr 5/6

Partnership Rounders – Yr 5/6 3rd place

SSP Quadkids Athletics – Yr 5/6 5th place

TLC Athletics - Yr 5/6 1st & 2nd place

TLC Ahtletics - Yr 3 2nd place

TLC Dartmoor 3 Ball  $\,$  - 1st place for both Yr 3/4  $\&\,$  5/6

Dartmoor 3 Ball Partnership Finals - Yr 5 2nd place Year 4 3rd place

Yr 6 Bikeabilty, Level 2

KS2 Swimming, 6 sessions at Teignmouth Lido

TLC KS2 Swimming Gala - 1st place

Whole School Sports Day

SSP Yr 2 Mini Cricket Festival

Year 6 Sailing – Four days of dinghy sailing leading to a RYA level 1 & 2 qualification



